

## How do we Promote and Reinforce Acceptable Behaviour?

ANPS is committed to providing safe, supporting and responsive learning environments for everyone. Through our PEACE program we teach and model the behaviours we value in our students. Throughout the year, children will be given certificates that can be collected to reach a Bronze, Silver or Gold Level. Levels are reset at the beginning of each year.

### What are the awards?

Merit Certificate:	5 points	Weekly
Achievement Certificate:	10 points	Wk 4 & 8 every term
PEACE Award:	5 points	Wk 4 & 8 every term

*Any child who has not breached the student behaviour code will receive a PEACE Award.*

### What are the levels?

Children reaching Bronze Level (15 points) will:

- Receive a Bronze Level Certificate
  - Attend a movie on the hall
  - Receive entry into Bronze Lucky Draw
- Last wk Term 1 & 2  
Wk 4 & 8 every term

Children reaching Silver Level (30 points) will:

- Receive a Silver Level Certificate
  - Receive 30 minutes extra play
  - Receive entry into Silver Lucky Draw
- Last wk Terms 1, 2 & 3  
Wk 4 & 8 every term

Children reaching Gold Level (60 points) will:

- Receive a Gold Level Certificate
  - Minecraft afternoon tea
  - Attend a luncheon with the Principal
  - Choose an ice cream from Monumental!
  - Receive entry into Gold Lucky Draw
- Term 2 Wk 9  
Term 3 Wk 9  
Term 4 Wk 9  
Wk 4 & 8 every term

Bronze, Silver and Gold Lucky Draws are for canteen vouchers.



# Albury North Public School

*Be all that you can*

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#### PERSEVERANCE

The ability to NEVER GIVE UP even when it's challenging.

#### EMPATHY

The ability to UNDERSTAND AND CARE about how someone else is feeling.

#### ACCEPTANCE

The ability to TOLERATE DIFFERENCES and accept feelings, habits, beliefs, ability, cultures and races different from your own.

#### COLLABORATION

The ability to JOIN FORCES, co-operate and get together.

#### EFFORT

The ability to TRY YOUR HARDEST, physically and mentally, to achieve a goal.

BRONZE LEVEL

15+  
POINTS

SILVER LEVEL

30+  
POINTS

GOLD LEVEL

60+  
POINTS



## How do we deal with, modify and correct inappropriate behaviour?

Promoting the learning, wellbeing and safety of all students in ANPS is our high priority. We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards of respectful, safe and engaged behaviour.

## What might be considered as low-level breaches of the student behaviour code?

- Not following directions
- Deliberate and / or repeated littering
- Playing in out of bounds areas
- Not participating in learning activities
- Interfering with other children's games, learning activities
- Minor incidents of anti-social behaviour
- Repeatedly out of uniform

## What might be considered high-level breaches of the student behaviour code?

- Aggressive behaviour (fighting/ hurting somebody)
- Teasing/ Bullying /Harassing /Racism towards anyone (including cyber bullying)
- Defiance towards member of staff
- Swearing at a student, member of staff or other person
- Repeated disruption to the learning of others
- Deliberate damage to school/ personal items
- Leaving school/ classroom without permission
- Possession of a firearm, prohibited weapon, or knife (without reasonable cause).
- Stealing

*In line with the NSW Department of Education Student Suspension Policy, the above high-level behaviours may lead to immediate suspension. Parents and the School Safety and Response Hotline will be notified, and where necessary, also the NSW Police Force. A copy of the Suspension and Expulsion of School Students - Procedures is available on the Department's "Our Policies" Internet web site at the address: <https://www.det.nsw.edu.au/>*

## What strategies might we use in breaches of the student behaviour code?

The principal and school staff, using their professional judgment, are the best placed to maintain discipline and provide safe, supportive and responsive learning environments. When implementing the following strategies, the Principal and school staff will take into account factors such as the student's age, level of intent, individual needs, prior warnings, previous incidents, any disability and developmental level.

### Possible strategies for Low-Level Breaches

- Rule Reminder
- Redirection
- Celebrating Successful behaviour
- Time Out (within the classroom, in another room, from playing)
- Use of Social Stories / Social Skills Programs

### Possible strategies for High-Level Breaches

- Time Out or Detention
- Parent meeting to discuss concerning behaviour
- Sorting Out Room (mediation, restitution, resolution)
- Withdrawal from in school and out of school excursions and events. (Including, but not limited to, PSSA activities, visiting artists, student performances and school representative duties)
- Warning of Suspension
- Weekly PEACE Challenge to reward appropriate behaviour
- Short Suspension (up to 4 days)
- Long Suspension (up to 20 days)

### Possible strategies for Repeated Breaches

- Referral to Learning and Support Team for additional support
- Referral to School Counsellor / Welfare Teacher
- Creation of Individual Learning Plan
- Creation of Individual Behaviour Management Plan
- Part Day Exemption Plan
- Child and / or family referred to Outside Agencies for Support
- Alternative educational programs / settings